## Probability \& Statistics Notes - Prof. Richard B. Goldstein

## SOURCES OF DATA

Data may be collected in the laboratory, from economic measures, the Internet, or from files on a disk. The values may be given as individual values or already grouped into intervals.

## GROUPING DATA INTO INTERVALS

Simple rule:
use 5 to 15 intervals depending upon the number of values and their numerical values

Strickberger: under 30 values - use 6 to 10
50 to 100 values - use 12
200 to 500 values - use 14
Martin: minimize the ratio: \# sign reversals/ \# of intervals
Although the interval sizes do not have to be equal, they are usually at worst simple multiples - for example, one or more intervals may be twice as wide as the others (if so, their bar heights should be halved).

## HISTOGRAMS, FREQUENCY POLYGONS \& OGIVES


data: $L=x_{1} \leq x_{2} \leq x_{3} \leq \cdots \leq x_{n-1} \leq x_{n}=H$
class width $=\frac{\mathrm{H}-\mathrm{L}}{\text { \#of intervals }}$
and is usually rounded up to the next integer
The frequency polygon connects the midpoints of each bar including one at zero on the left and right.

The bars must touch.
Each value fits into only one interval: lower class limit < value $\leq$ upper class limit
The cumulative frequency curve or ogive (pronounced "ohjive") uses the same values on the x -axis as the histogram.

The shape is a non-decreasing curve or line segments from left to right and may use either the cumulative frequency on the y axis scale from 0 to n or the cumulative percentage from $0 \%$ to $100 \%$.


## Cholesterol Data from the Framingham Heart Study

Examples: stem \& leaf plot, histogram, Normal Q-Q plot, Box \& Whisker Diagram with outliers (SPSS)

| Stem-and-leaf plot |  |  | Freq |
| :--- | :--- | :---: | :---: |
| 16 | 7 | 1 | Cumul Freq |
| 17 |  | 0 | 1 |
| 18 | 4 | 1 | 1 |
| 19 | 28 | 2 | 4 |
| 20 | 02 | 2 | 6 |
| 21 | 0125678 | 7 | 13 |
| 22 | 0556 | 4 | 17 |
| 23 | 0000122244668 | 13 | 30 |
| 24 | 03678 | 5 | 35 |
| 25 | 444668 | 6 | 41 |
| 26 | 347778 | 6 | 47 |
| 27 | 00288 | 5 | 52 |
| 28 | 35 | 2 | 54 |
| 29 |  | 0 | 54 |
| 30 | 008 | 3 | 57 |
| 31 |  | 0 | 57 |
| 32 | 7 | 1 | 58 |
| 33 | 46 | 2 | 60 |
| 34 |  | 0 | 60 |
| 35 | 3 | 1 | 61 |
| 36 |  | 0 | 61 |
| 37 |  | 0 | 61 |
| 38 |  | 1 | 61 |
| 39 | 3 |  | 62 |



| Percentiles |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percentiles |  |  |  |  |  |  |
|  |  | 5 | 10 | 25 | 50 | 75 | 90 | 95 |
| Weighted <br> Average(Definition 1) | Cholesterol | 192.90 | 204.40 | 225.00 | 241.50 | 268.50 | 305.60 | 335.70 |
| Tukey's Hinges | Cholesterol |  |  | 225.00 | 241.50 | 268.00 |  |  |

rests of Normality

|  | Kolmogorov-Smirnov ${ }^{\mathbf{a}}$ |  |  | Shapiro-Wilk |  |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
|  | Statistic | df | Sig. | Statistic | df | Sig. |
| Cholesterol | .105 | 62 | .085 | .939 | 62 | .004 |

a. Lilliefors Significance Correction

## Moments and Percentiles - Prof. Richard B. Goldstein

Discrete Sample Data: $\quad \mathrm{x}_{1}, \mathrm{x}_{2}, \ldots, \mathrm{x}_{\mathrm{n}} \quad$ Ordered: $\quad \mathrm{L}=\mathrm{x}_{(1)} \leq \mathrm{x}_{(2)} \leq \cdots \leq \mathrm{x}_{(\mathrm{n})}=\mathrm{H}$

## MEASURES OF CENTRAL TENDENCY

$\bar{x}=\frac{\sum_{i=1}^{n} x_{i}}{n}$ is the sample arithmetic mean
$\tilde{x}=p_{50}=\left\{\begin{array}{ll}\frac{x_{\left(\frac{n}{2}\right)}+x_{\left(\frac{n}{2}+1\right)}}{2} & \text { if } n \text { is even } \\ x_{\left(\frac{n+1}{2}\right)} & \text { if } n \text { is odd }\end{array}\right.$ is the sample $\underline{\text { median }}\left\{L=x_{(1)} \leq x_{(2)} \leq \cdots \leq x_{(n)}=H\right\}$
Trimmed mean cuts out a percentage of the data from each end

Weighted mean is $\frac{\mathrm{w}_{1} \mathrm{x}_{1}+\mathrm{w}_{2} \mathrm{x}_{2}+\cdots+\mathrm{w}_{\mathrm{n}} \mathrm{x}_{\mathrm{n}}}{\mathrm{w}_{1}+\mathrm{w}_{2}+\cdots+\mathrm{w}_{\mathrm{n}}}$
Geometric mean is $\left(x_{1} x_{2} \cdots x_{n}\right)^{1 / n}$ if all $x_{i}>0$
** Harmonic mean is $\frac{n}{\frac{1}{x_{1}}+\frac{1}{x_{2}}+\cdots+\frac{1}{x_{n}}}$
** $\mu_{\mathrm{r}}$ is given by $\frac{\sum_{\mathrm{i}=1}^{\mathrm{n}}\left(\mathrm{x}_{\mathrm{i}}-\overline{\mathrm{x}}\right)^{\mathrm{r}}}{n}$
is the $r^{\text {th }}$ central moment about the mean

## MEASURES OF SPREAD

## Variance and Standard Deviation

$s^{2}=\frac{\sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}}{n-1}=\frac{\sum_{i=1}^{n} x_{i}^{2}-n \bar{x}^{2}}{n-1}$
note: $s^{2}$ is an unbiased estimate
$\mathrm{s}=\sqrt{\mathrm{s}^{2}}$ is a biased estimate of the standard deviation
$\mathbf{R}=\mathbf{H}-\mathbf{L}$ is the range
** M.A.D. $=\frac{\sum_{i=1}^{n}\left|x_{i}-\bar{x}\right|}{n}$ is the mean absolute deviation
$\mathbf{I Q R}=$ Interquartile Range $=\mathrm{Q}_{3}-\mathrm{Q}_{1}$
Chebychev's Theorem: For any $\mathrm{k} \geq 1$ the proportion of the data that must lie within $\pm \mathrm{k}$ standard deviations is at least $1-\frac{1}{\mathrm{k}^{2}}$ (ex. at least $75 \%$ of data within $\pm 2$ st. devs.)
** not in most texts

## SKEWNESS (third moment) is a measure of the asymmetry of a distribution

Other measures include Pearson's skewness coefficient defined as $\frac{3 \text { (mean }- \text { median) }}{\text { standard deviation }}$
$\hat{\alpha}_{3}=\frac{n}{(n-1)(n-2) s^{3}} \sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{3}$ where $\mathrm{s}^{2}=\frac{\sum_{\mathrm{i}=1}^{\mathrm{n}}\left(\mathrm{x}_{\mathrm{i}}-\overline{\mathrm{x}}\right)^{2}}{\mathrm{n}-1}$ (used by Excel)
** $\gamma_{1}=\frac{\mu_{3}}{\mu_{2}^{3 / 2}}$
** Another Pearson measure of skewness involving the mode: $\frac{(\text { mean }- \text { mode })}{\text { standard deviation }}$
** Bowley's skewness defined as $\frac{\left(\mathrm{Q}_{3}-\mathrm{Q}_{2}\right)-\left(\mathrm{Q}_{2}-\mathrm{Q}_{1}\right)}{\mathrm{Q}_{3}-\mathrm{Q}_{1}}=\frac{\mathrm{Q}_{1}-2 \mathrm{Q}_{2}+\mathrm{Q}_{3}}{\mathrm{Q}_{3}-\mathrm{Q}_{1}}$ using quartiles

## KURTOSIS (fourth moment) is a measure of the peakedness of a distribution

$\hat{\alpha}_{4}=\frac{n(n+1)}{(n-1)(n-2)(n-3) s^{4}} \sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{4}-\frac{3(n-1)^{2}}{(n-2)(n-3)}$ (used by Excel)
** $\beta_{2}=\frac{\mu_{4}}{\mu_{2}^{2}}$ and $\quad \gamma_{2}=\frac{\mu_{4}}{\mu_{2}^{2}}-3$ is more common because it measures the excess from the normal distribution where $\beta_{2}=3$

## PERCENTILES $\mathrm{p}_{\mathrm{k}}=\mathrm{k}^{\text {th }}$ percentile

Note that the $80^{\text {th }}$ percentile can be defined as either the lowest score that is "greater than" $80 \%$ of the scores or it can be defined as the lowest score "greater than or equal to" $80 \%$ of the scores. This can make a difference in small data sets.

Note that the $\mathrm{k}^{\text {th }}$ decile $\mathrm{d}_{\mathrm{k}}=\mathrm{p}_{10 \mathrm{k}}$ and $\mathrm{k}^{\text {th }}$ quartile $\mathrm{Q}_{\mathrm{k}}=\mathrm{p}_{25 \mathrm{k}}$. Also note that median $=\tilde{\mathrm{x}}=\mathrm{p}_{50}=\mathrm{d}_{5}=\mathrm{Q}_{2}$

## Consider the sorted sample: $\mathrm{x}_{(1)} \leq \mathrm{x}_{(2)} \leq \ldots \leq \mathrm{x}_{(\mathrm{n}}$

Method I (used by Excel and Quattro Pro for example)
note: The median will be the same for both methods
$\mathrm{p}_{\mathrm{k}}=$ given by $\mathrm{x}_{(\mathrm{r})}$ where $\mathrm{r}=1+\frac{\mathrm{k}}{100}(\mathrm{n}-1)$
for example if $\mathrm{n}=7$ and $\mathrm{k}=20$, then $\mathrm{p}_{20}=\mathrm{x}_{(1+0.2(7-1))}=\mathrm{x}_{(2.2)}=\mathrm{x}_{(2)}+0.2\left(\mathrm{x}_{(3)}-\mathrm{x}_{(2)}\right)$
$\mathrm{x}_{(\mathrm{k})}$ is in the $100\left(\frac{\mathrm{k}-1}{\mathrm{n}-1}\right)$ percentile
for example if $\mathrm{n}=9$ then $\mathrm{x}_{(7)}$ is the $100(6 / 8)=75^{\text {th }}$ percentile

Method II (used by SPSS and known as Tukey's Hinges)
$\mathrm{p}_{\mathrm{k}}=$ given by $\mathrm{x}_{(\mathrm{r})}$ where $\mathrm{r}=\mathrm{k}(\mathrm{n}+1)$ with the following rules:
(a) if $\mathrm{k}(\mathrm{n}+1)<1$ then use $\mathrm{r}=1$
(b) if $\mathrm{k}(\mathrm{n}+1)>\mathrm{n}$ then use $\mathrm{r}=\mathrm{n}$
(c) if $\mathrm{k}(\mathrm{n}+1)$ then interpolate as in Method I
$\mathrm{x}_{(\mathrm{k})}$ is in the $100\left(\frac{\mathrm{k}}{\mathrm{n}+1}\right)$ percentile

Example: $\quad 4,5,8,11,15,18,19,30$
Method $I$ - the $30^{\text {th }}$ percentile $\mathrm{p}_{30}=\mathrm{x}_{(1+0.3(8-1))}=\mathrm{x}_{(3.1)}=\mathrm{x}_{(3)}+0.1\left(\mathrm{x}_{(4)}-\mathrm{x}_{(3)}\right)=8+0.1(11-8)=8.3$
Method II - $\mathrm{p}_{30}=\mathrm{x}_{(0.3(8+1))}=\mathrm{x}_{(2.7)}=\mathrm{x}_{(2)}+0.7\left(\mathrm{x}_{(3)}-\mathrm{x}_{(2)}\right)=5+0.7(8-5)=7.1$
Method $I-8$ is in the $100(3-1) /(8-1)=200 / 7=28.6^{\text {th }}$ percentile
Method II -8 is in the $100(3) / 9=300 / 9=33.3^{\text {rd }}$ percentile

## SAMPLE CALCULATIONS

Sample Data: $\quad 3,7,10,15,18,22,37$

$$
\begin{aligned}
\overline{\mathrm{x}} & =\frac{\sum \mathrm{x}_{\mathrm{i}}}{\mathrm{n}}=\frac{3+7+10+15+18+22+37}{7}=\frac{112}{7}=16 \\
\mathrm{~s}^{2} & =\frac{\sum\left(\mathrm{x}_{\mathrm{i}}-\overline{\mathrm{x}}\right)^{2}}{\mathrm{n}-1}=\frac{(3-16)^{2}+\cdots+(37-16)^{2}}{7-1}=\frac{768}{6}=128 \text { or } \mathrm{s}^{2}=\frac{\sum \mathrm{x}_{\mathrm{i}}^{2}-\mathrm{n} \overline{\mathrm{x}}^{2}}{\mathrm{n}-1}=\frac{2560-7(16)^{2}}{7-1}=\frac{768}{6}=128 \\
\hat{\alpha}_{3} & =\frac{\mathrm{n}}{(\mathrm{n}-1)(\mathrm{n}-2) \mathrm{s}^{3}} \sum\left(\mathrm{x}_{\mathrm{i}}-\overline{\mathrm{x}}\right)^{3}=\frac{7}{6(5) 128 \sqrt{128}}\left[(3-16)^{3}+\cdots(37-16)^{3}\right]=\frac{7(6342)}{3840 \sqrt{128}}=1.02185 \ldots \\
\hat{\alpha}_{4} & =\frac{\mathrm{n}(\mathrm{n}+1)}{(\mathrm{n}-1)(\mathrm{n}-2)(\mathrm{n}-3) \mathrm{s}^{4}} \sum\left(\mathrm{x}_{\mathrm{i}}-\overline{\mathrm{x}}\right)^{4}-\frac{3(\mathrm{n}-1)^{2}}{(\mathrm{n}-2)(\mathrm{n}-3)}=\frac{7(8)}{6(5)(4) 128^{2}}\left[(3-16)^{4}+\cdots(37-16)^{4}\right]-\frac{3(6)^{2}}{5(4)} \\
& =\frac{56}{1,966,080}(232,212)-\frac{108}{20}=6.614111 \ldots-5.4=1.214111 . .
\end{aligned}
$$

$\mathrm{p}_{30}=\mathrm{x}_{(1+0.3(7-1))}=\mathrm{x}_{(2.8)}=\mathrm{x}_{(2)}+0.8\left(\mathrm{x}_{(3)}-\mathrm{x}_{(2)}\right)=7+0.8(10-7)=7+2.4=9.4$
Value percentile

| 3 | 7 | 10 | 15 | 18 | 22 | 37 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 16.67 | 33.33 | 50.00 | 66.67 | 83.33 | 100 |

## GROUPED DATA

Grouped Sample Data: $\quad x_{1}$ with frequency $f_{1}, x_{2}$ with frequency $f_{2}, \ldots, x_{k}$ with frequency $f_{k}$ $\bar{x}=\frac{\sum_{i=1}^{k} x_{i} f_{i}}{n}$ where $n=\sum_{i=1}^{k} f_{i} \quad$ is the sample arithmetic mean
the median is found from the ogive
** the mode is either the largest class or more accurately $M+\left(\frac{d_{1}}{d_{1}+d_{2}}\right) w$
 where M is the left lower limit of the modal class and w is the common width
$s^{2}=\frac{\sum_{i=1}^{k}\left(x_{i}-\bar{x}\right)^{2} f_{i}}{n-1}=\frac{\sum_{i=1}^{k} x_{i}^{2} f_{i}-n \bar{x}^{2}}{n-1}$
Percentiles are found by using the ogive (cumulative frequency curve) and interpolating.

## Consider the grouped sample data case

Example: class intervals 4 to 6,6 to 8,8 to 10 , and 10 to 12

| $\mathrm{x}_{\mathrm{i}}$ | 5 | 7 | 9 | 11 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{f}_{\mathrm{i}}$ | 4 | 7 | 6 | 3 | total frequency $=f_{1}+f_{2}+f_{3}+f_{2}=20$




Mean $=\frac{(5)(4)+(7)(7)+(9)(6)+(11)(3)}{4+7+6+3}=\frac{156}{20}=7.8$
Mode $=6+\left(\frac{3}{3+1}\right) 2=7.5 \quad$ Median $=6+\left(\frac{6}{7}\right) 2=7.714$
Variance $=\frac{5^{2} 4+7^{2} 7+9^{2} 6+11^{2} 3-20(7.8)^{2}}{20-1}=\frac{75.2}{19}=3.958 \mathrm{St} \mathrm{Dev}=1.989$
Pearson's Skewness $=\frac{3(7.8-7.714)}{1.989}=0.1297$ (slightly positive)
$p_{40}$ is at $0.4(20)=8$ on the $y$-axis and $6+(4 / 7) 2=7.143$ on the x -axis
Medians and other percentiles are calculated using interpolation on the ogive


For this data set:

- Smallest non-outlier observation $=154$
- Lower quartile $\mathrm{Q}_{1}=345$
- Median $\mathrm{Q}_{2}=420$
- Upper quartile $\mathrm{Q}_{3}=484$
- Interquartile range $\mathrm{IQR}=\mathrm{Q}_{3}-\mathrm{Q}_{1}=484-345=139$

| 1 |  | 154 |
| :---: | :---: | :---: |
| 2 |  | 162 |
| 3 |  | 177 |
| 4 |  | 180 |
| 5 |  | 230 |
| 6 |  | 273 |
| 7 |  | 324 |
| 8 | Q1 = | 345 |
| 9 |  | 356 |
| 10 |  | 378 |
| 11 |  | 405 |
| 12 |  | 410 |
| 13 |  | 412 |
| 14 |  | 416 |
| 15 | $\mathrm{Q} 2=$ | 420 |
| 16 |  | 430 |
| 17 |  | 442 |
| 18 |  | 450 |
| 19 |  | 465 |
| 20 |  | 471 |
| 21 |  | 479 |
| 22 | Q3 = | 484 |
| 23 |  | 590 |
| 24 |  | 621 |
| 25 |  | 711 |
| 26 |  | 821 |
| 27 |  | 848 |
| 28 |  | 900 |
| 29 |  | 920 |

- Largest non-outlier observation $=621$
- Mild outliers (o) are between $1.5^{*} \mathrm{IQR}$ and $3 * \mathrm{IQR}$ above $\mathrm{Q}_{3}:(692.5,901]$ and below $\mathrm{Q}_{1}:[-72,136.5)$
- Extreme outliers $\left(^{*}\right)$ are above $\mathrm{Q}_{3}+3 * \mathrm{IQR}=901$ or below $\mathrm{Q}_{1}-3 * \mathrm{IQR}=-72$
- The data is skewed to the right (positively skewed)


## Rule for Whiskers:

The lower whisker starts at $\mathrm{Q}_{1}$ and extends downward to $\mathrm{Q}_{1}-1.5(\mathrm{IQR})$ or the minimum value, whichever is greater.
The upper whisker starts at $\mathrm{Q}_{3}$ and extends upward to $\mathrm{Q}_{3}+1.5(\mathrm{IQR})$ or the maximum value, whichever is lower.

## References:

Exploratory Data Analysis, John W. Tukey, Addison-Wesley, Reading, MA 1977
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